

Aim: To ensure every individual receives 60 minutes daily exercise (30 minutes in school/30 Minutes out of school)

Target What	Tasks (how)	Responsibility & monitoring	Timescale	Resources	Cost	PI/Success Criteria	Evaluation Comments
To continue to develop good/outstanding quality of teaching, learning and assessment in gymnastics.	<p>Sutton sports partnership to support in the development in teaching Gymnastics- focusing on differentiation.</p> <p>Y2- autumn term- wednesday afternoon 1.30-3.00 & Y1-</p> <p>Yr1 Spring term wednesday afternoon 1.30-3.00 & Y1-</p> <p>To continue to run a gymnastics club after school</p> <p>Gymnastic specialist to deliver a staff meeting to support the development of teaching and learning.</p> <p>To use the gymnastics schemes of work / real gym</p> <p>Teachers to assess the children skills. Levelling them at emerging, expected or exceeding</p>	<p>PE lead</p> <p>Sutton sports partnership</p> <p>PE lead and Class Teachers</p> <p>PE Lead and teachers, SSPS</p>	<p>Spring term</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>ssps</p> <p>Staff meeting</p>		<p>Teachers deliver gymnastic lessons of consistently high quality</p> <p>Children display high quality gymnastic skills and make excellent progress</p> <p>Teachers planning for and delivery of excellent gymnastics teaching and learning is improved</p> <p>Comprehensive schemes of work are in place with clear progression and differentiation</p> <p>Detailed assessment grids. Teachers have used assessment as</p>	

						an AFL tool to improve skills.	
To ensure every individual receives 60 minutes daily exercise (30 minutes in school/30 Minutes out of school)	Heat maps to assess and evaluate how active the school is- to evaluate on a weekly basis and collate evidence on the impact of the daily exercise. Daily mile Imove Activate Active maths and literacy- core stability activities daily. Yoga- to calm to children and to develop their core stability.	PE lead SSPS to support PE lead. CD wheel- to assess school's progress Staff meeting by Yoga instructor, workshops delivered by Instructor or SSPS.	On going	Heat map. ssps		The children appear to be fitter and more engaged within lessons. The children understand the importance of mindfulness.	
To continue to develop good/outstanding quality of teaching, learning and assessment in Dance.	Employ a Dance specialist to support and team teach alongside teachers. Teachers to take the lead in planning, delivery and assessment. Dance specialist to support. Y1- Autumn term Friday-9.30-11 Y2- Spring term Friday-9.45-11	PE lead & Sarah Platt Sarah platt to support teachers in the planning and	Autumn 10 weeks Spring 10 weeks	Sarah Platt	£40 per hour 1 ½ hrs per week (£60) £600 1 1/4 hrs per week £500	Teachers deliver gymnastic lessons of consistently high quality Children display high quality dance skills and is incorporated in the year 1 & 2 shows Teachers planning for and delivery of excellent dance	

	<p>To adapt and review dance schemes of work</p> <p>PE specialist to deliver a staff meeting to support the development of teaching and learning</p> <p>Teachers to assess the children skills. Levelling them at emerging, expected or exceeding.</p>	teaching of dance.				<p>teaching and learning is improved</p> <p>Comprehensive schemes of work are in place with clear progression and differentiation</p> <p>Detailed assessment grids. Teachers have used assessment as an AFL tool to improve skills. Detailed assessment grids.</p>	
To further develop the quality of Games teaching	<p>Employ a games specialist to support and team teach alongside teachers in order for them to deliver outstanding games lessons.</p> <p>Year 1& 2 – summer term 10 weeks</p> <p>Reception- autumn term 1 five weeks, Summer term 1- five weeks</p> <p>Nursery- every week</p> <p>To deliver a staff meeting highlighting the importance of</p>	<p>PE lead /DL</p> <p>DL</p>	On going throughout the year.	DL	as below	Standards of teaching and learning of games are improved across the school	

	developing core stability and the ABC skills in games						
To develop the children's physical literacy by developing teachers understanding of how to make them confident and competent movers	<p>Staff to develop their knowledge & understanding of fundamental movements of "Locomotion, Stability & Object Control (LSOC)"</p> <p>Staff meeting</p> <p>Incorporate LSOC into planning and schemes of work</p> <p>Employ a games specialist to support and team teach alongside teachers in order for them to deliver outstanding games lessons within the foundation stage. Autumn term 2/spring term 1- Reception and spring term 2- nursery.</p> <p>Teachers to embed core stability exercises within the foundation stage at least 3 times a week.</p>	<p>NK/ DL/DM</p> <p>DL</p> <p>NK and foundation stage team.</p>	<p>On going throughout the year</p> <p>Reception- Monday's</p> <p>Autumn 2/ spring 1</p> <p>Nursery Autumn 2/ spring 2 and summer for 4 weeks per session.</p>		<p>11 weeks- Autumn- Tuesday 8.45- 10.15 , Thursday 2.00-3.00 2 half hours a week- costing £1375.</p> <p>11 weeks- spring- Tuesday 8.45- 10.15 , Thursday 2.00-3.00 so 2 half hours - £1375.</p> <p>13 weeks - summer Tuesday 8.45- 10.15 , Thursday 2.00-3.00 half hours a week- costing £1625.</p> <p>Reception- 10 weeks in spring term costing £750 monday</p>	<p>Teachers have an good understanding of physical literacy</p> <p>The children become physically literate and confident and competent movers</p>	

					<p>morning - 9.45- 11.15</p> <p>year 1 & 2- Friday - 11 weeks- 2200 Total (£7325)</p>		
<p>To continue to develop and embed the high quality planning and resourcing of P.E.</p>	<p>Attend YST and Primary PE Conference and other relevant PE courses</p> <p>Carry out monitoring of planning & support and develop teaching and learning of PE.</p> <p>Carry out lesson observations on teaching staff in order to support less confident teachers and progress good teachers to delivering good/outstanding lessons.</p> <p>Use the Learning Nutrition tool to help support the lesson observations and raise in standards</p> <p>Carry out PE resource audit & order equipment</p>	<p>NK</p> <p>PE lead and SSPS staff to support</p> <p>PE lead</p> <p>PE lead and SSPS to support</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	YST		<p>SB has an excellent understanding of PE leadership</p> <p>Standards of Teaching and learning in PE have improved</p> <p>Excellent resources are in place to support the teaching and learning of P.E.</p>	

	To launch Real PE successfully and have it fully embedded throughout this Year.	and model lessons					
To make PE cross curricular and link it to Literacy/English and Mathematics.	<p>Teachers to make Literacy/English and Mathematics more active and to understand how Physical education can support the children's learning.</p> <p>Ensure Maths of the Day is successfully launched and delivered alongside of mastery maths</p> <p>Teachers make cross curricular links to physical education</p>	PE lead to deliver a staff meeting to remind the teachers	<p>Autumn/ Spring</p> <p>Autumn</p>	<p>SSSP</p> <p>SSSP</p>		<p><i>Active and outdoor learning becomes embedded across the curriculum.</i></p> <p><i>A specific link between Dance, Drama and Writing/Talk for Writing has been established</i></p>	
To develop parents understanding of our vision for physical activity for their children	<p>To share our PE vision with parents and children.</p> <p>To re write Physical Active policy to be published on line for all parents to be able to access.</p> <p>Parents to watch gymnastic or dance displays once a term.</p> <p>Teachers to continue to embed dance in end of term shows for the parents.</p> <p>To signpost sporting venues and activities in the locality on</p>	<p>NK/DM/SP/ Class teachers</p> <p>NK and SSPS to support</p>	Ongoing	<p>Website/ share during class assemblies when based on PE</p> <p>Music for shows</p>		<p>Parents have an improved understanding of how to support their children develop physically</p> <p>Children's involvement in activity club is maximized</p> <p>Relevant information is accessible</p>	

	e.g. website , newsletter and notice boards						
To structure playtimes so that the children become more purposefully engaged in physical activities	<p>To develop further the zones within playground and resource appropriately- to work towards silver and gold of the healthy schools award.</p> <p>Continue training for midday supervisors</p> <p>Link with Junior School to develop lunchtime games buddies</p> <p>Relook at the Playground equipment and purchase more physical/climbing equipment.</p> <p>Buy climbing equipment for Foundation stage.</p>	<p>NK/AW</p> <p>SSPS</p> <p>NK/SF/ MW (junior P.E. coordinator)</p> <p>VR/PE Lead/ DW/AW</p> <p>School council</p>	Ongoing	<p>Meetings</p> <p>Junior children</p> <p>Junior school to provide training</p>	£800	<p>Children are purposefully active at lunchtime play.</p> <p>Junior school children are involved weekly in supporting children in active play at lunchtimes</p>	

Target	Tasks	Responsibility	Timescale	Resources	Cost	PI/Success	Evaluation
What	(how)	& monitoring				Criteria	Comments

Staff to build competitions into planning and teaching sessions	Incorporate competitions into lessons Intra and inter class competitions Children to learn multi-skill activities during lunchtime Children to participate in multi- skills competition with other schools in the borough	NK & class teachers NK SSPS	Ongoing	Use of mini bus for transport to competitions CCJ/SSPS to support		Children have experience of competitive sport Competitions are being planned for and carried out during P.E. sessions	.
To upskill the in teaching yoga.	Teachers to receive yoga training by a specialist coach to help calm to children. Teach mindfulness.	SSPS				Children are able to use mindfulness as calming strategies.	
To participate in sporting events such as sports relief and sports for schools	Children to participate in sporting events such as Sports day Sports relief .	PE Lead/ class teachers	Spring June			Children enjoy the sporting events and raise money for the school and certain charities	
To continue to embed good assessment practices into weekly teaching and learning of P.E.	Teachers to use assessment of key skills in P.E.	PE Lead Class teacher	On going Ongoing	Assessment sheet		Assessment records enable staff to plan for progression and differentiation. Key skills are improved	

	Peer and self-assessment to be planned for and developed within lessons					Children are aware of their own and others strengths and areas for development	
To continue to develop the use of the local environment for physical activities	To continue to have a link with the local scouts/Forest Friday and to use this once a week.	SB/SF	Ongoing Summer	Local Scout facilities	£4,500	Children have access to green space and experience a broader range of outdoor activities.	
To continue to develop a positive relationship with the SSPS team in order to raise standards in PE and to support the new PE lead	To support the new PE lead in understanding the role of PE teaching. PE lead to attend AFPE course- 4 th October SSPS to support the teachers in delivering outstanding PE lessons (focusing on Gymnastics)		ongoing	SSPS	£3800 £88	Standards of teaching and learning in PE continue to improve.	
To embed the ethos of healthy eating and apply for the Healthy Schools award	Apply for the healthy eating Gold award and start to work towards the achieving the gold award	SF	Autumn	Healthy eating award		The school receive the Silver healthy eating award	

Impact monitoring	SSPS to support PE lead in establishing documentations for the school to help monitor impact of how good/outstanding Physical activities have developed the individual.	SSPS	ongoing				
Mental health first aider	<p>SSPS training for a member of staff to become a mental health First aider in the school.</p> <p>To support children with mental health needs and staff in supporting those children by sharing strategies.</p>	ssps					

TOTAL : £17,613